



OUTPUT 1

PRESENTATION OF RESULTS:

- EUROPEAN STAKEHOLDERS MAP
- EUROPEAN MATERIALITY MATRIX
 - BENCHMARK







OUTPUT 1

PRESENTATION OF RESULTS:

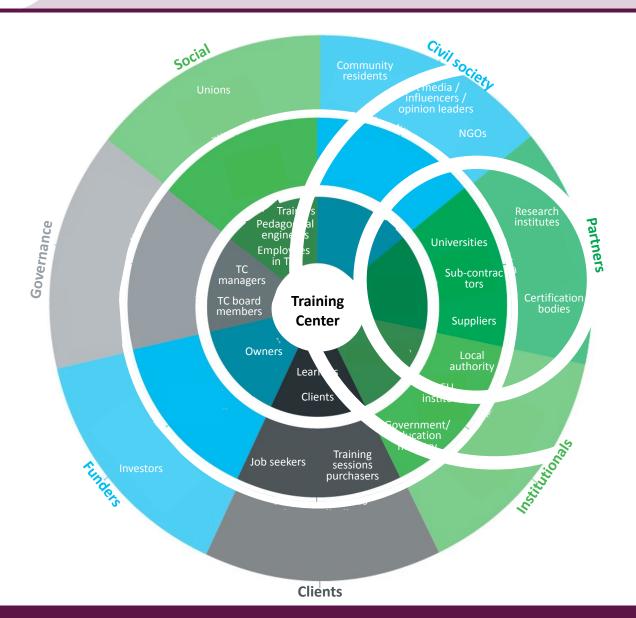
EUROPEAN STAKEHOLDERS MAP





EUROPEAN STAKEHOLDERS MAP









OUTPUT 1

PRESENTATION OF RESULTS:

EUROPEAN MATERIALITY MATRIX





REMINDER ABOUT MATERIALITY



DEFINITION

Materiality defines what can have a significant impact on a business, its activities and its ability to create financial and non-financial value for itself and its stakeholders. At the crossroads of business and sustainable development, an analysis of materiality must:

- Identify important and relevant issues that may impact on company performance
- Prioritize them according to their potential impact on the company and its ecosystem



REMINDER ABOUT MATERIALITY

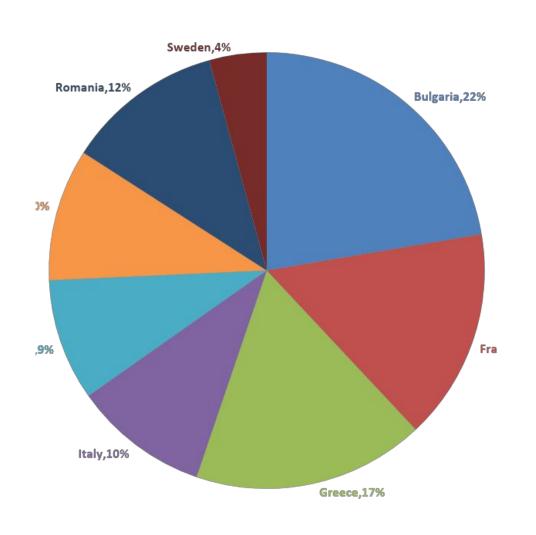




sector



COUNTRIES REPARTITION



BULGARIA: 205 answers

FRANCE: 144 answers

GREECE: 158 answers

ITALY: 92 answers

LATVIA: 83 answers

POLAND: 90 answers

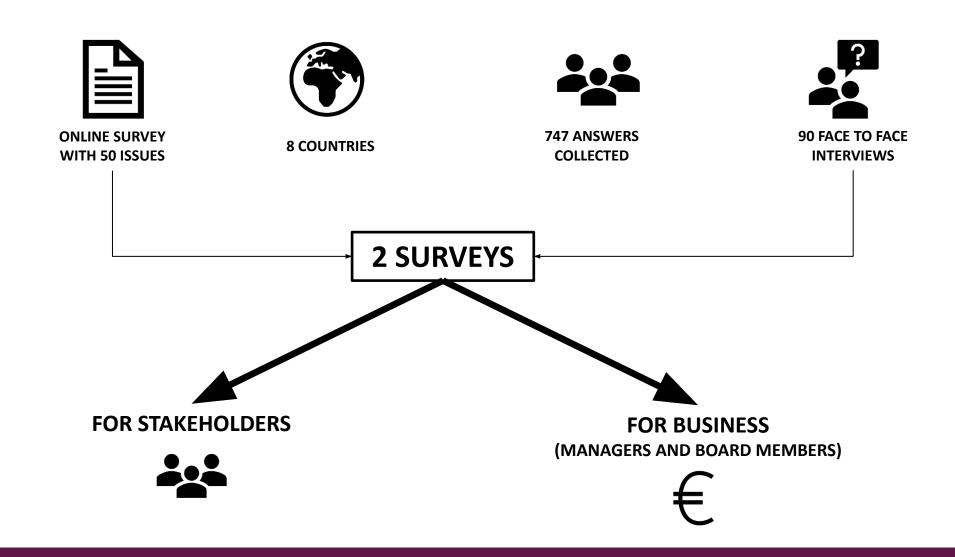
ROMANIA: 107 answers

SWEDEN: 39 answers



ABOUT THE SURVEY

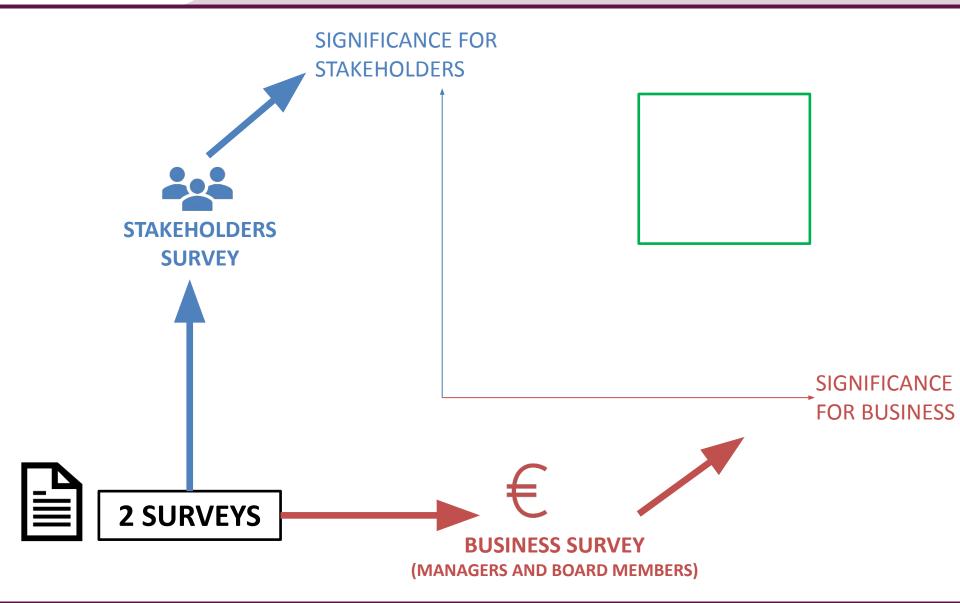






ABOUT THE SURVEY

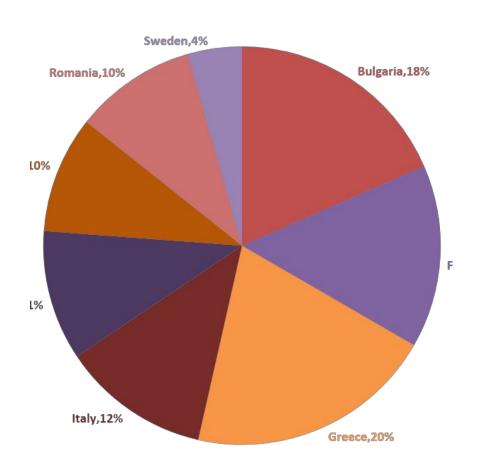






COUNTRIES REPARTITION





BULGARIA: 138 answers

FRANCE: 111 answers

GREECE: 151 answers

ITALY: 90 answers

LATVIA: 79 answers

POLAND: 71 answers

ROMANIA: 74 answers

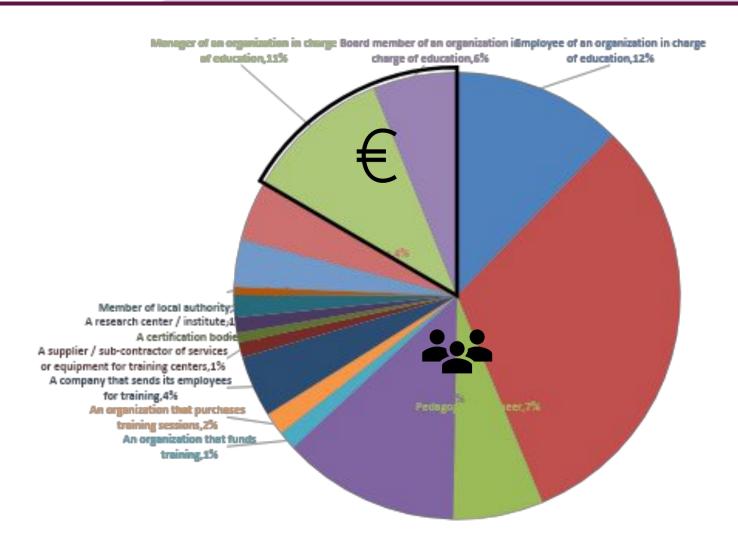
SWEDEN: 71 answers (33 answers for

Sweden)



PROFILE REPARTITION





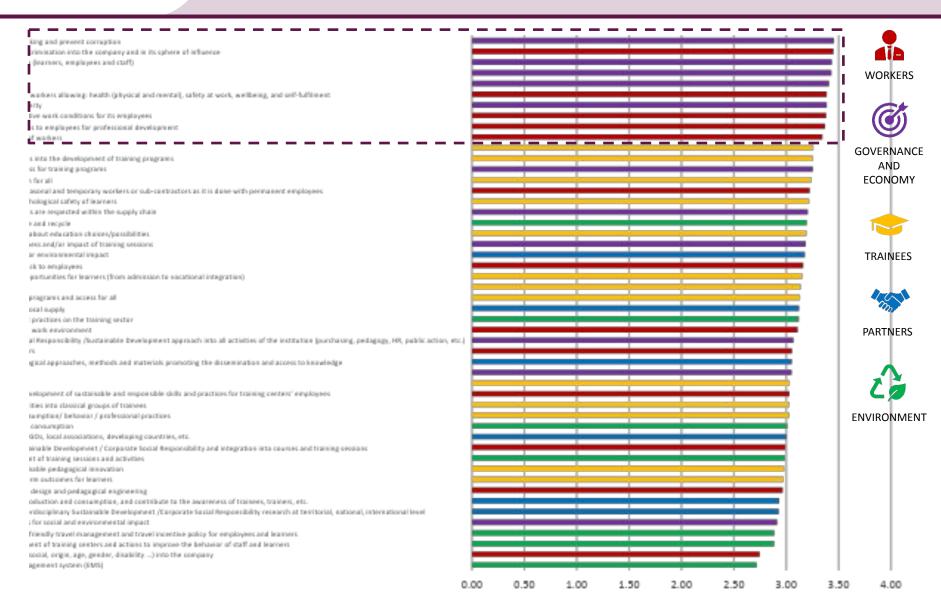


ISSUES RANKING





STAKEHOLDERS POINT OF VIEW

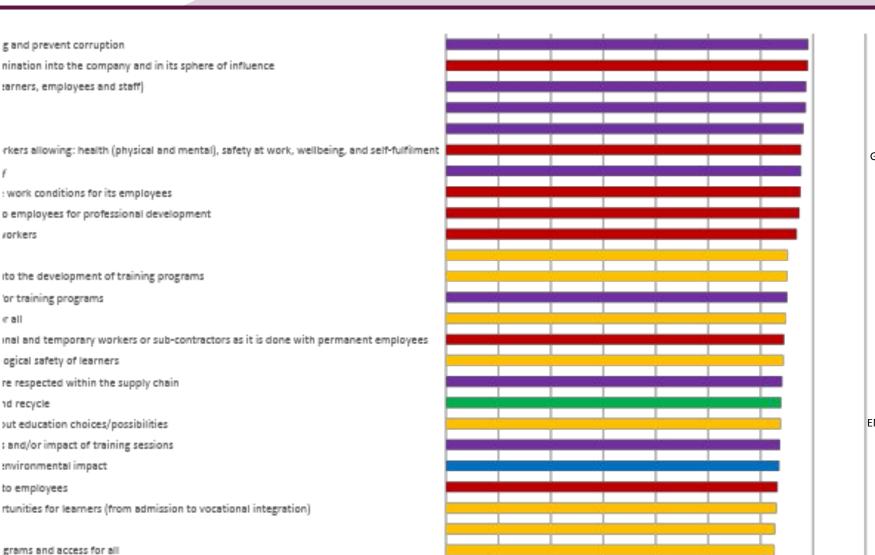




FOCUS ON ISSUES 1 TO 25



STAKEHOLDERS POINT OF VIEW



0.00

0.50

1.00

1.50

2.00

2.50

3.00

3.50

4.00





GOVERNANCE AND ECONOMY



TRAINEES



PARTNERS



ENVIRONMENT



FOCUS ON ISSUES 26 TO 50



STAKEHOLDERS POINT OF VIEW



moting the dissemination and access to knowledge

Is and practices for training centers' employees

etc.

ansibility and integration into courses and training sessions

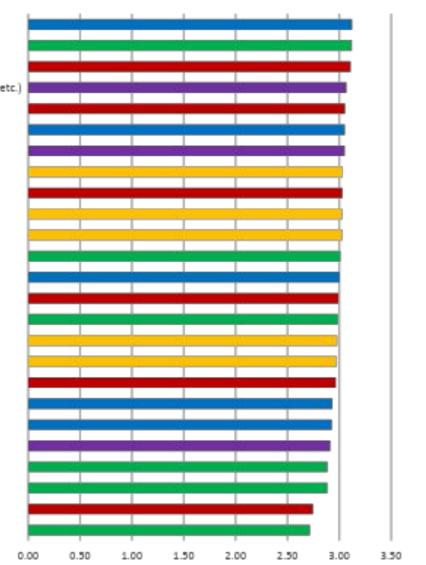
the awareness of trainees, trainers, etc.

orate Social Responsibility research at territorial, national, international level

ive policy for employees and learners

the behavior of staff and learners

e company





WORKERS



AND ECONOMY



TRAINEES



PARTNERS



ENVIRONMENT

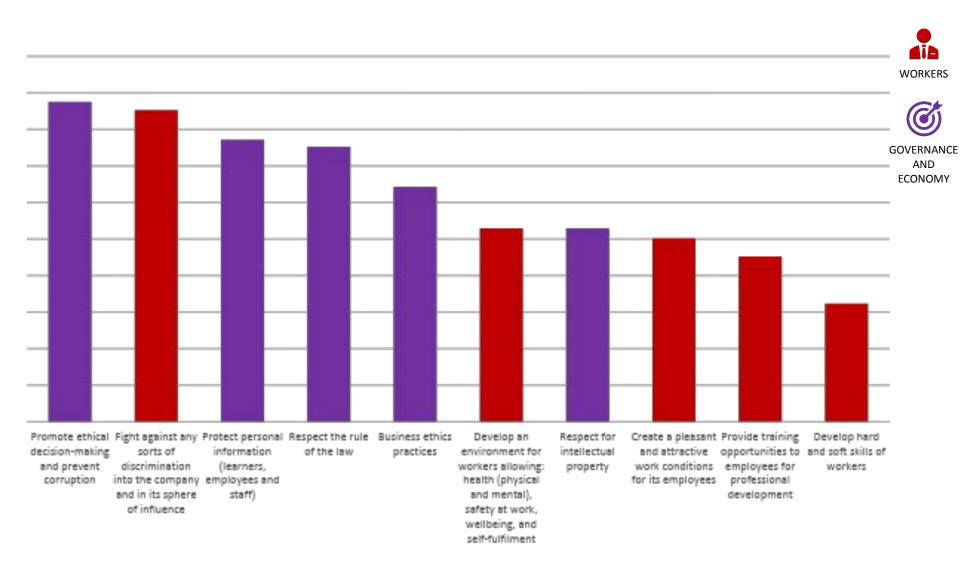
4.00



FOCUS ON PRIORITY ISSUES: TOP 10



STAKEHOLDERS POINT OF VIEW





ISSUES/STAKES ABOUT **WORKERS** IN TRAINING CENTRES





ng: health (physical and mental), safety at work, wellbeing, and self-fulfilment

itions for its employees

s for professional development

sporary workers or sub-contractors as it is done with permanent employees

85

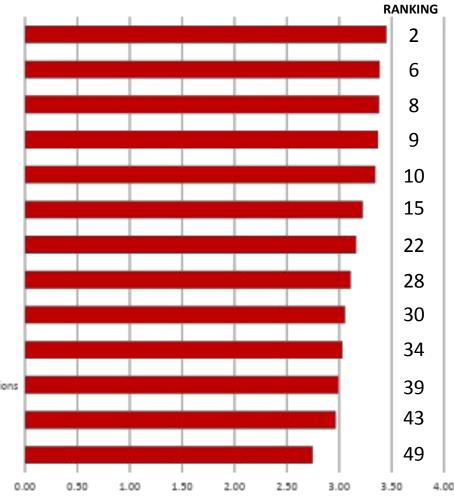
ment

ustainable and responsible skills and practices for training centers' employees

pment / Corporate Social Responsibility and integration into courses and training sessions

dagogical engineering

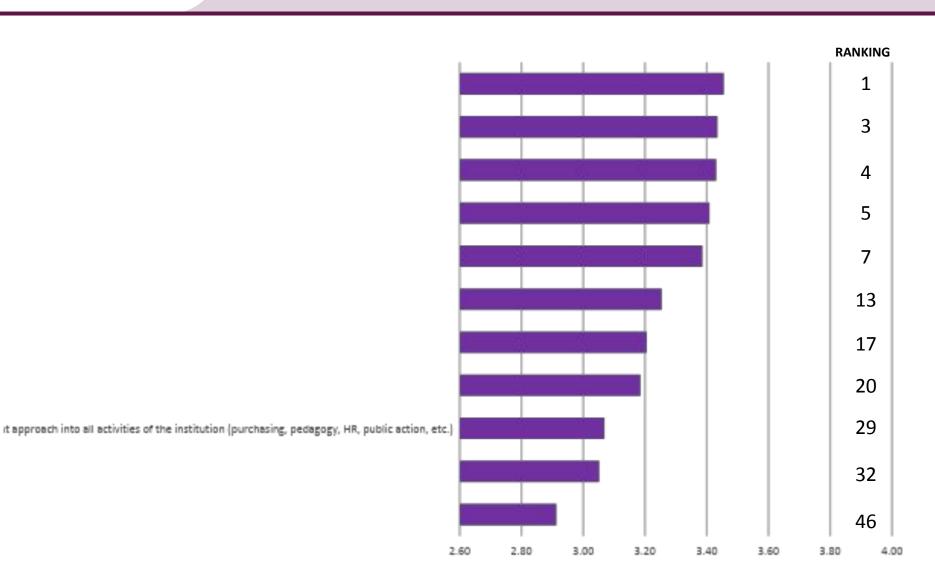
ge, gender, disability ...) into the company





ISSUES/STAKES ABOUT **GOUVERNANCE AND ECONOMIC PRACTICES** IN TRAINING CENTRES

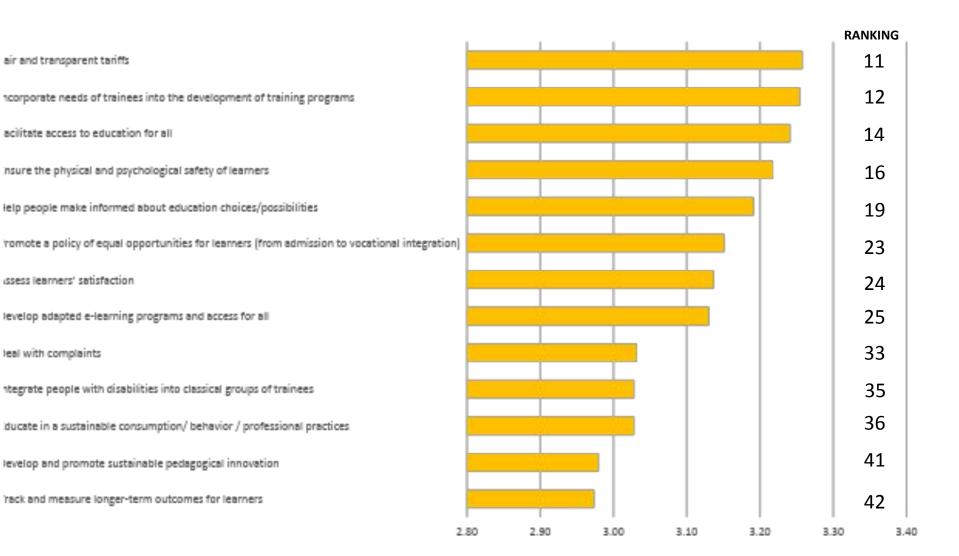






ISSUES/STAKES ABOUT **TRAINEES/LEARNERS**IN TRAINING CENTRES







ISSUES/STAKES ABOUT TRAINING CENTRES' COMMUNITIES AND PARTNERSHIPS

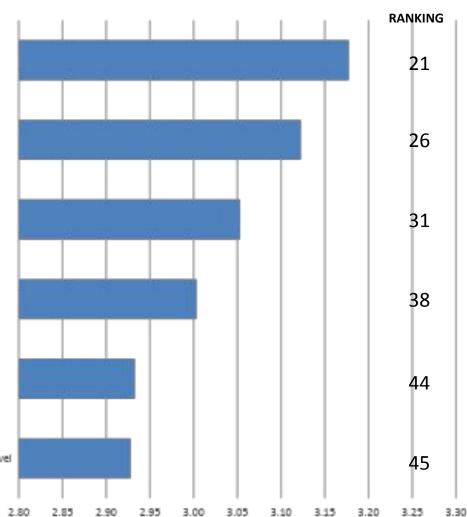




loping countries, etc.

and contribute to the awareness of trainees, trainers, etc.

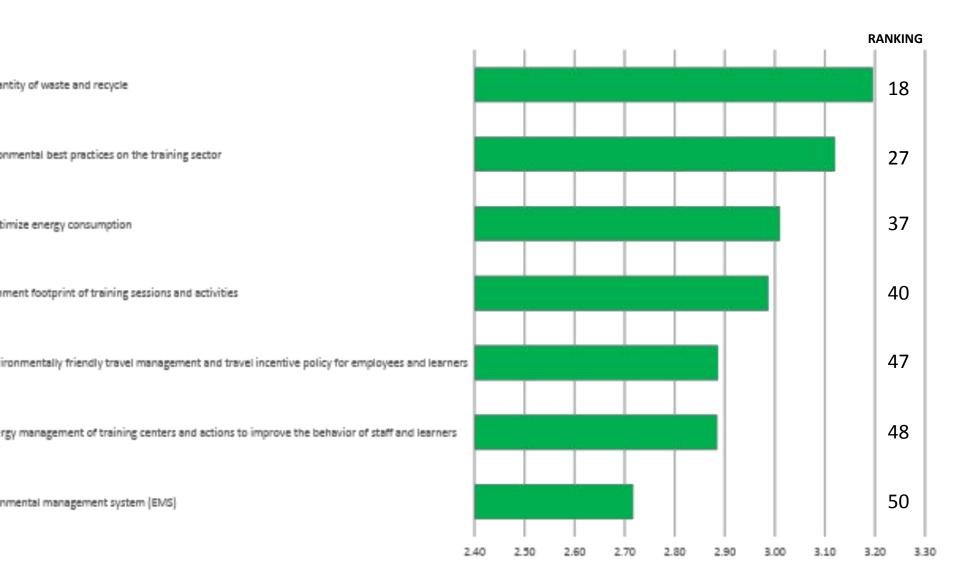
relopment /Corporate Social Responsibility research at territorial, national, international level





ISSUES/STAKES ABOUT **ENVIRONMENT**







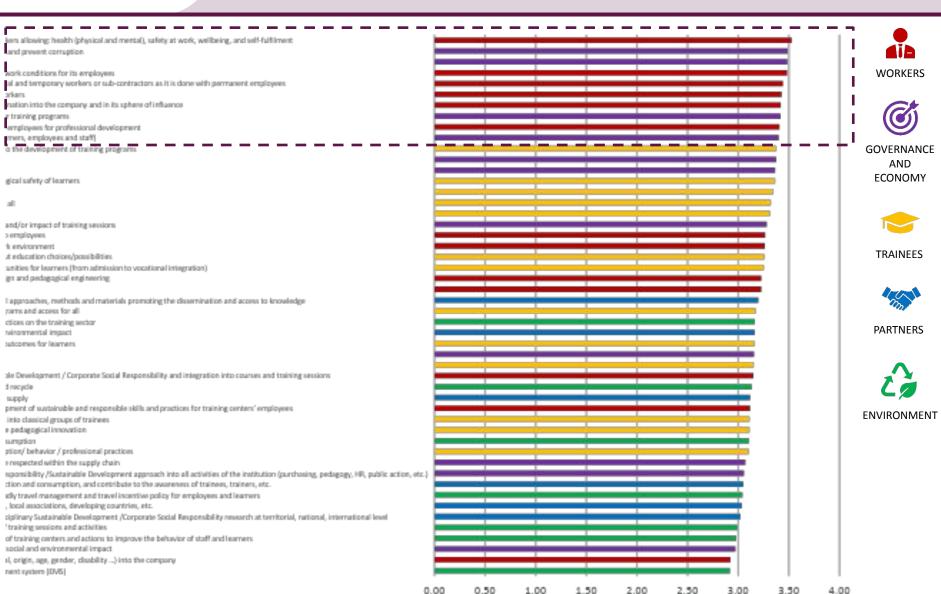
ISSUES RANKING



3.00

3.50



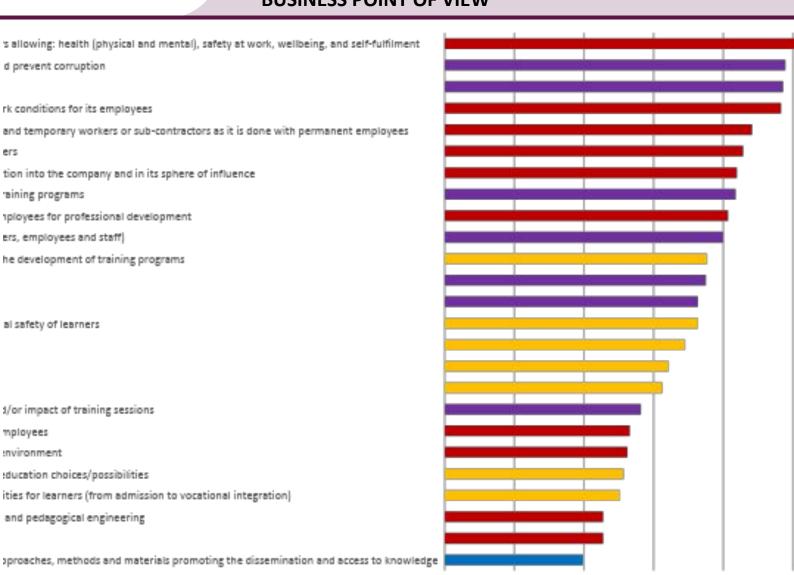




FOCUS ON ISSUES 1 TO 25



BUSINESS POINT OF VIEW



3.00

3.10

3.20

3.30

3.40

3.50

3.60



WORKERS



GOVERNANCE AND ECONOMY



TRAINEES



PARTNERS



ENVIRONMENT



FOCUS ON ISSUES 26 TO 50



WORKERS

AND

ECONOMY

TRAINEES

PARTNERS

BUSINESS POINT OF VIEW



; and practices for training centers' employees

proach into all activities of the institution (purchasing, pedagogy, HR, public action, etc.)

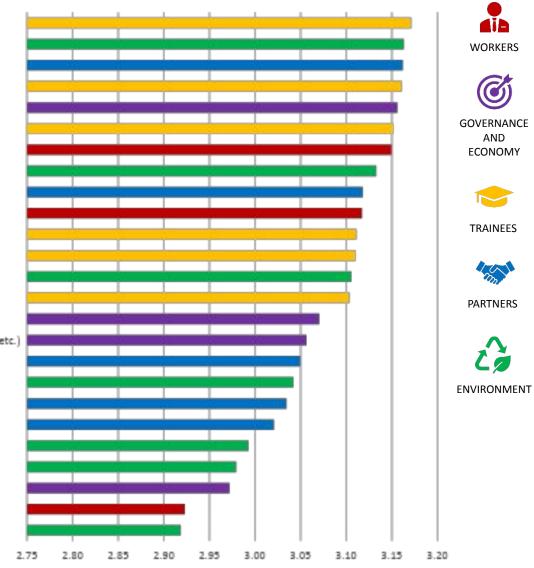
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the behavior of staff and learners

: company

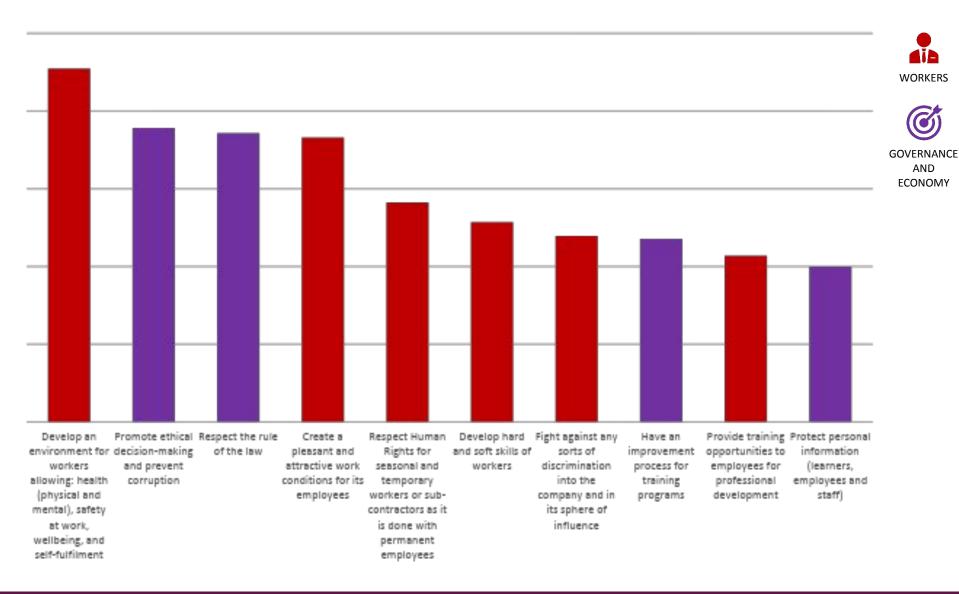




FOCUS ON PRIORITY ISSUES: TOP 10



BUSINESS POINT OF VIEW

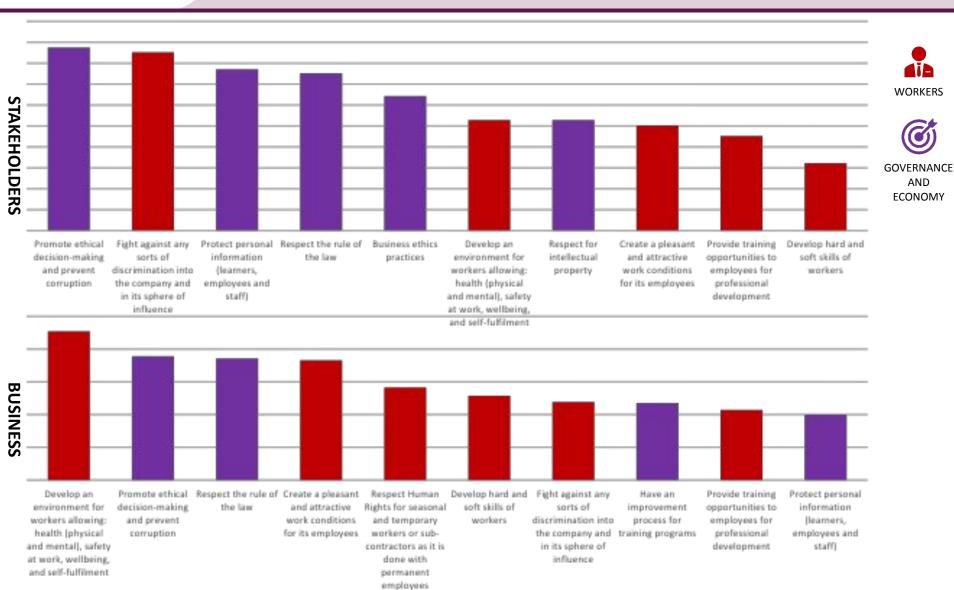




FOCUS ON PRIORITY ISSUES: TOP 10



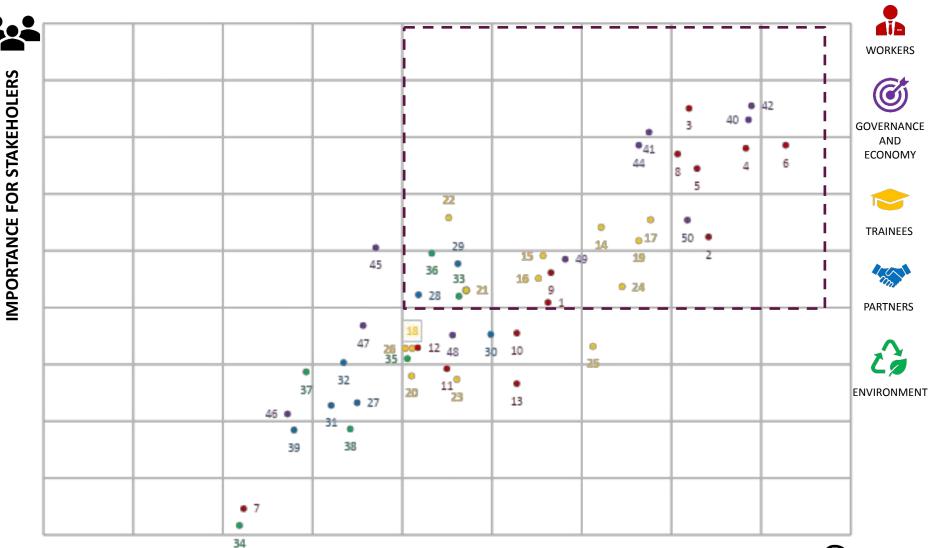
STAKEHOLDERS AND BUSINESS POINT OF VIEW







50 ISSUES



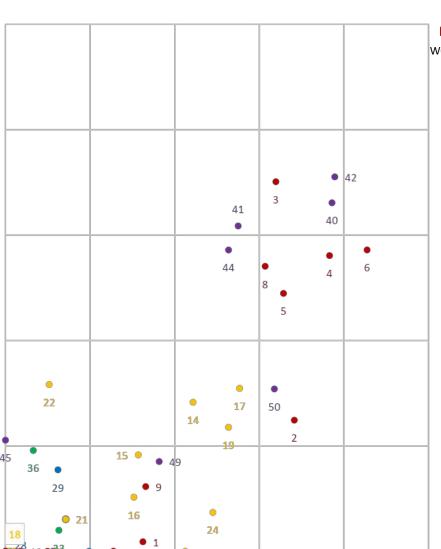








ZOOM ON THE 26 PRIORITY ISSUES













WORKERS

GOVERNANCE AND ECONOMY

TRAINEES

PARTNERS

ENVIRONMEN³

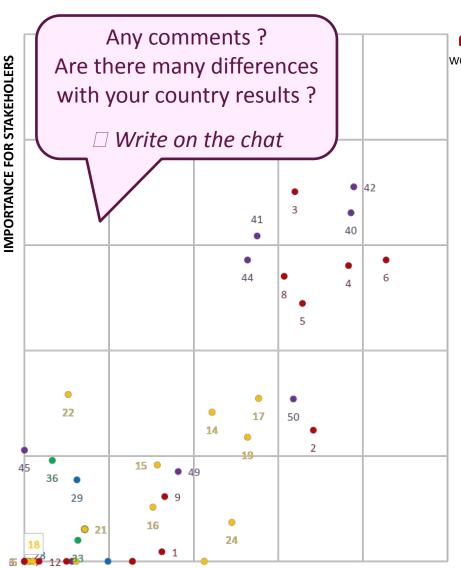
- 1: Create and manage inclusive work environment
- 2 : Respect Human Rights for seasonal and temporary workers or sub-contractors as it is done with permanent employees
- 3: Fight against any sorts of discrimination into the company and in its sphere of influence
- 4 : Create a pleasant and attractive work conditions for its employees
- 5: Develop hard and soft skills of workers
- 6 : Develop an environment for workers allowing: health (physical and mental), safety at work, wellbeing, and self-fulfillment
- 8 : Provide training opportunities to employees for professional development
- 9: Provide performance feedback to employees
- 14: Facilitate access to education for all
- 15: Help people make informed about education choices/possibilities
- 16: Promote a policy of equal opportunities for learners (from admission to vocational integration)
- 17: Incorporate needs of trainees into the development of training programs
- 19: Ensure the physical and psychological safety of learners
- 21: Develop adapted e-learning programs and access for all
- 22: Fair and transparent tariffs
- 24: Assess learners' satisfaction
- 28: Support local economy and local supply
- 29: Create a positive social and/or environmental impact
- 33: Promote environmental best practices on the training sector
- 36: Reduce the quantity of waste and recycle
- 40: Respect the rule of the law
- 41: Business ethics practices
- 42: Promote ethical decision-making and prevent corruption
- 44: Respect for intellectual property
- 49: Assess the quality, effectiveness and/or impact of training sessions
- 50: Have an improvement process for training programs

IMPORTANCE FOR STAKEHOLERS





ZOOM ON THE 26 PRIORITY ISSUES



IMPORTANCE FOR BUSINESS









WORKERS

GOVERNANCE AND ECONOMY

TRAINEES

PARTNERS

ENVIRONMEN

- 1: Create and manage inclusive work environment
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ZOOM ON SOME FACE TO FACE INTERVIEWS











ist in the WORKERS

GOVERNANCE AND ECONOMY

TRAINEES

PARTNERS

ENVIRONMEN

« Improve the trust in the organization will bring more customers »

« Contribute to the company's succes »

« Increase teacher involvement »

 When we adapt education to learners needs we will have bigger succes » « Satisfaction of customers is the most important reasonswhy we are dealing with education »

« Create a successful training process »

« Education must be open for all; it is an indicator of the country's growth and having greater awareness of the choices to make in social life » « Doesn't affect training »

« Its not critical for training »

« TC activities have a limited impact on the environment »

« Learners' satisfaction is essential both to trainees, TO and trainers »





OUTPUT 1

PRESENTATION OF RESULTS:

• BENCHMARK







OUTPUT 1

PRESENTATION OF RESULTS:

BENCHMARK

- Formethic is analyzing benchmarks
- Will be included in the report for agency (end of June)
- Must be used for repository development (Output 3)